



Faith Academy Charter School

2024-2025

Parent's Guide to Student Achievement (PGSA) Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

It is the goal of the Faith Academy Charter School to offer parents and guardians access to information regarding student achievement via the district's Parent's Guide to Student Achievement (PGSA). Should you wish to obtain paper copies of this document and its contents, you can make a request through your child's respective school.

1a) How can my child be promoted to the next grade level?

Student Promotion Policy

FACS's Lead Administrator has the authority to promote and to retain students based upon the standards set by the Board of Directors and by the State Board of Education. Students are required to meet promotion standards that include demonstrated grade level proficiency on local assessments, standardized tests, report cards, and student work. In order to be promoted to the next grade level, students in all grades should be proficient in reading and mathematics, which may be demonstrated through North Carolina End-of-Grade (EOGS) tests, school assessments, student portfolio of work, and report card grades. A promotion decision should not be made solely on the basis of a state assessment.

The Lead Administrator shall consider the following criteria when making decisions regarding student promotions:

1. Satisfactory performance on all relevant state End-of-Grade (EOG) assessments
2. Passing final grades in core academic classes
3. Satisfactory performance on Project Based Learning project content and presentations
4. Satisfactory classroom performance on all teacher-initiated standards and criteria for advancement and promotion in core academic classes.
5. Daily Attendance records

1b) What is my child learning at school? How can a parent review these materials?

In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. The standards can be found on the NCDPI Office of Academic Standards website. There are standards for:

- Arts Education,
- Career Technical Education,
- Computer Science,
- English Language Arts,
- English Language Development,
- Student Success Standards,
- Healthful Living,
- Information and Technology,
- Mathematics,
- Science,
- Social Studies, and
- World Language.

Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.

Faith Academy Charter School will follow the NC Standard Course of Study <http://www.dpi.state.nc.us/curriculum/> for English Language Arts, Mathematics, Science and Social Studies. These standards outline state, national, and international benchmarks for achievement for all students. Teachers at FACS help students realize these achievement goals through research-based and developmentally appropriate methods and best practices in education. Effective classroom instruction in all subject areas at all grade levels includes the use of small group activities, project-based learning, classroom workshops, integrative units, authentic experiences and reflective and formative assessments.

Project Based Learning/PBL

Project Based Learning/PBL at FACS can take many forms. All of our extensive grade level projects in K-5 will be aligned with the NC Essential Science and Social Studies standards and encompass many subject areas, connecting multiple fields of thought, and span most

of the marking period. In 6-12 grade, PBL units will be completed in each major subject area.

Other projects might be a “passion” project, a topic that the teacher and students want to investigate further. “Passion” projects are usually a couple of weeks in length. Field experiences (field trips) and guest experts are key components in Project Based Learning (PBL) and are a part of FACS’s project work curriculum. All projects, however, offer rich educational experiences in which children are engaged in meaningful work that matters to them through tasks and inquiries designed to meet educational standards. Meaningful projects have several key components:

- ❖ A need to know that provides an authentic reason for learning
- ❖ A driving question to focus investigations and provide purpose and challenge
- ❖ Student choice among options for learning and presentation
- ❖ 21st century skills including collaboration, critical thinking and technology
- ❖ Opportunities for inquiry and innovation
- ❖ Opportunities for achieving best work through feedback, revision, and reflection
- ❖ Public exhibition of work

Through these experiences, students practice and develop the habits of mind and characteristics of life-long learners including persisting, thinking flexibly, striving for accuracy and precision, questioning and posing problems, creating, imagining and innovating, and thinking interdependently.

Materials and Resources

Every effort is made to preserve integrity and provide a broad range of age-appropriate resources throughout the curriculum. All staff endeavor to take a proactive stance in ensuring reasonable precautions are in place for review of materials.

If there is a concern regarding materials or resources, contact the Lead Administrator and

	<p>appropriate steps will follow.</p> <p>Faith Academy Charter School also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: NC Course Management System</p>
<p>1c) How will a parent learn about my child's progress in school or with a class?</p>	<p>Faith Academy Charter School shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included.</p> <p>This information can be found in the Infinite Campus Parent Portal.</p> <p>State Assessments:</p> <p>In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math</p> <p>Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.</p> <p>An Individual Reading Plan (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home.</p> <p>North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS ® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p>

<p>1d) What are the qualifications of my child's teachers?</p>	<p>Parents may look up your child's teacher licensure status at this website https://www.faithacademync.org/our-school/licensure-dashboard</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> <p>Please contact the FACS Main Office to verify an educator's licensure status.</p>
<p>1e) What are the requirements for school enrollment? What are the immunizations needed or recommended for children?</p>	<p>The following are the North Carolina statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> - Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) NC GS 130 A-152 graphic (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64") <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources:</p> <ul style="list-style-type: none"> - Expected Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements - Twelfth Grade Entry Vaccine Requirements
<p>2a) Parental actions that can... strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of</p>	<p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> ● Ask questions daily about your child's school day. ● Inquire about topics and assignments they are learning. ● Connect with teachers to understand your child's progress. ● Ask the teachers how you can help your child learn. ● Attend different events at your child's school to stay connected and learn how to support them.

<p>Article 8 of Chapter 115C of the NCGS.</p>	<p>Parent Guides for Academic Standards: The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.</p> <p>ELA Parent Guides ELD Parent Guide Math Parent Guides: K-5, 6-8 Social Studies Parent Guides (coming soon) Science Parent Guide (coming soon)</p> <p>Reading and Literacy Support:</p> <p>This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources</p> <p>Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5:</p> <ul style="list-style-type: none"> (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language <p>Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact the Faith Academy Charter School Main Office.</p>
<p>2b) Parental actions that can...</p>	<p>Faith Academy Charter School embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's</p>

<p>strengthen the child's citizenship, especially social skills and respect for others.</p>	<p>understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p> <p>Parents are encouraged to partner with their student services teams in their work to support academic achievement, develop interpersonal skills, strengthen mental wellness, and explore career activities after graduation. School counseling, psychological services, and social work staff encourage students to learn skills in emotional regulation to support healthy decision-making skills and emotional development.</p>
<p>2c) Parental actions that can... Strengthen the child's realization of high expectations and setting lifelong learning goals.</p>	<p>Faith Academy Charter School embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p>
<p>2d) Parental actions that can... Place strong emphasis on the communication between the school and the home.</p>	<p>Communication with parents and families is very important to us. Our district website is the Primary way that we communicate with parents, students and the community www.faithacademync.org. Each school maintains a website that provides information about activities and events specific to that particular school community.</p> <p>Additionally, FACS uses the following platforms for communication between home/school</p> <ul style="list-style-type: none"> ○ Facebook (https://www.facebook.com/faithacademypatriots) ○ Infinite Campus Messaging <p>Be respectful Always be fair and courteous to fellow teachers or staff, volunteers, students, parents, suppliers or people who work on behalf of FACS. Also, keep in mind that you are more likely to resolve work–related complaints by speaking directly with your co-workers or by utilizing our Open Door Policy than by posting complaints to a social media outlet. Nevertheless, if you decide to post complaints or criticism, avoid using</p>

statements, photographs, video or audio that reasonably could be viewed as malicious, obscene, threatening or intimidating, that disparage students, parents, volunteers, staff, or suppliers, or that might constitute harassment or bullying. Examples of such conduct might include offensive posts meant to intentionally harm someone's reputation or posts that could contribute to a hostile work environment on the basis of race, sex, disability, religion or any other status protected by law or School policy.

Tips for Parents:

- Visit the Curriculum and Instruction website for parent/family resources.
- Stay informed of school activities by visiting school websites, registering your ParentSquare account, and reviewing newsletters and notes.
- Check Infinite Campus weekly (grades 6-12) for missing assignments and current grades.
- Review progress reports and report cards with your child. Set goals with your child.
- Communicate with your child's teacher about his/her progress and upcoming events.
- Monitor homework by ensuring your child completes his/her homework and it is turned in on time.
- Talk to your child about his/her school experience. Indicate to your child that you expect school to be a positive experience.
- Encourage daily reading by providing opportunities for your child to read both fiction and non-fiction books and articles.
- Utilize digital resources to support your child's individual learning. Check school and teacher websites for more details.

The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.

[Building Strong Relationships with Your Child's Teacher](#) (NC Rethink Education Program)
[How You Can Use Questions to Support Your Child's Learning](#) (NC Rethink Education Program)

3) What services are available for parents and their children?

Tutoring:

NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and high

	<p>school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.</p> <p>Many grade levels and subject areas offer after/before school tutoring. Check with you specific teachers.</p>
4) What are opportunities for parents to participate with school?	<p>FACS welcomes parents as volunteers. Please see the main office to get the proper paperwork to become a volunteer.</p>
5. What are the rigorous academic programs available to my child? How can I learn more about them?	<p>FACS offers a variety of options for students to pursue their interests, skills at their academic level.</p> <p>Career and Technical Education (CTE):</p> <p>NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.</p> <p>For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: Course Management System. In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:</p> <p>Academically and/or Intellectually Gifted (AIG):</p> <p>In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.</p> <p>The FACS Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan on</p>

<https://www.faithacademync.org/>

At FACS, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students.

Contact the school with questions.

Honors Level Courses:

At FACS, students have access to a variety of honors level courses in high school. Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

Career and College Promise (CCP):

FACS partners with RCCC to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, visit www.rccc.edu

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

In NC, 40 Advanced Placement courses are offered in public high schools. FACS offers 4 of AP courses:

	<p>Several AP courses satisfy graduation requirements for NC students as outlined in State Board policy.</p> <p>AP exams are free for NC public high school students enrolled in these courses. If a student registers for an exam late, there will be a fee. Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.</p> <p>Accelerated Access NCVPS: North Carolina Virtual Public School (NCVPS) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse Learners.</p> <p>Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking NCVPS courses.</p> <p>Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process visit the Governor's School website, www.ncgovschool.org</p>
<p>6) What school choices are available for my child?</p>	<p>FACS offers these additional school choice options for students/families:</p> <p>There are other options for families to choose for their education:</p> <p>Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or</p>

	<p>charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts.</p> <p>Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the NC Department of Administration.</p> <p>For a list of private schools, visit this NC Private Schools.</p> <p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority</p>
7) What rights do students with disabilities have based on the law?	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>Parent Rights Handbook</p> <p>Parent Rights Handbook (Spanish)</p> <p>IDEA Dispute Resolution</p> <p>Special Education Surrogate Parents</p> <p>Project Child Find</p>
8) What is the contact information for the schools and district office?	<p>Our campuses are located at 1000 School St. and 420 N Main St, Faith NC 28041. Our main office telephone number is: 704-603-8437</p>

9) What are some resources to support my child's health and wellbeing? What immunizations are required and when should they be scheduled?

Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)

[Immunizations](#)

[Health Assessment](#)

[Annual Health Assessment and Immunization Compliance Reporting](#)

- Expected Immunization Schedules
 - [Kindergarten Entry Vaccine Requirements](#)
 - [Seventh Grade Entry Vaccine Requirements](#)
 - [Twelfth Grade Entry Vaccine Requirements](#)